

PIPS Learning on Thursday 22/3/2018



Sensory Caterpillar Play

Cooper, Atkim, Melanie and Amanda are busy in the Sensory Corner engaging in fun activities, communicating effectively and forming healthy and meaningful relationships. Young Pips are building positive relationships as we aim to teach social skills in addition to designing supportive and engaging environments. LO1, CO2, LO3, LO4, LO5; NQS 1, 2, 3, & 5.



Easter Creative Activity

Coloring and pasting a bunny on paper, Amanda, April, Thomas, Cooper and Melanie are developing dispositions for learning. Pips are connected with and contribute to their community with Easter celebration. LO1, LO2, LO3, LO4, LO5; NQS 1, 2, 3, 4, 5.



Practice and Interactions

Ms Dolly says: 'April, why do we have three cushions on the mat in front of the couch? There were only two cushions on the couch yesterday, the brown one and the white one, but how did the yellow one get in the room?' April is babbling some story meaningful to herself. 'Alright, the cushions belong to the couch. So can you please help me put them back on the couch?' April looks at me then she picks up the brown one first, walks across the floor and then throws it on the couch. Then she picks up the white one, talking to herself and again puts it on the couch. 'What about the yellow cushions, April?' She looks at me, then she goes picking up the yellow cushion, gently placing it between the brown and white one. April knows... but Ms Dolly is still wondering where the yellow cushion comes from? April has a strong sense of agency, she interacts verbally and non-verbally. She is a confident learner developing a range of skills such as problem solving, enquiry, experimentation, and investigating. LO1, LO2, LO4, LO5; NQS1, 2, 3, 4, 5.